#### From "Yes, And" to "No More" Building Communities of Consent Through Peer Education and Improv/Interactive Theater

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## Land Acknowledgement

We would like to acknowledge that the land we gather on was the traditional homeland of the Northern Paiute People, the Wasco People, and the Warm Springs People. It is also important to note that the Klamath Trail ran from the traditional homeland of the Klamath tribes (Approximately 20 miles south of current day Bend), north to The Dalles. Many indigenous people used this trail, but the People of the Klamath tribes claim it as their own. The trail was used for trade at The Dalles and Celilo Falls. We honor with gratitude the land itself, and the people who were the original stewards of this land.

### **Community Guidelines**

- Strive for intellectual humility
- Notice your own defensive reactions
- Recognize your own social positionality
- Differentiate between safety & comfort
  - We interrupt attempts to derail
    - One Diva One Mic

## Who is in the Room?

Who are you?(name & pronouns) What's your professional role? Why did you choose this session?





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## What We Are Proud Of

- Engaged with hundreds of undergrads
- Strategies for Sexual Wellness Education Class
- Attended and presented @ multiple conferences
- Building a Consent Culture at SOU



#### Student Feedback 2018-19

"I think they did an overall great job, honestly. It made the conversation much more comfortable and relatable. They were also very non judgmental, which contributed to the openness of the conversation as a whole."

"The peer educators seemed to be very informed about the topics and made it easy to get into the conversation. They made it feel like a safe and comfortable space. I like all of the feedback they provided to comments and questions, it wasn't just a presentation."

"They did an amazing job presenting difficult information, I was impressed by their deliveries and professional yet warm demeanor."

# **Interactive Theater and Improv Games**



